



Study Abroad and Exchange – Winter Term 2021 Offerings

Arts and Social Sciences

[Organisational Communication](#)

Course Code: MDIA5022

Study level: PG

Delivery mode: Blended in-person / online

Organisational communication is underpinned by the ability to foster positive relationships, deftly manage complex dynamics, and migrate knowledge through workplace networks. While we often assume that communication is a rational process, workplaces are also impacted by emotions, blockages to effective messaging, and cultural dynamics. So as to critique and address the unique challenges of communication in organisational contexts, you will engage with and apply theories and concepts relevant to both interpersonal communication and organisational dynamics. With a view to the issues, challenges, and opportunities in corporate and other organisational contexts, this course will develop new and existing skills in communication discourse—including negotiation, persuasion, advocacy, managing change, valuing diversity, ethical decision-making, and conflict resolution.

Note – this course is strictly only open to students in PR/Advertising, or Journalism/Communications

Built Environment

[Integrated Building Design Case Studies](#)

Course Code: BEIL6009

Study level: UG

Delivery mode: Blended in-person / online

This course will focus on the Sydney Opera House (SOH) as a landmark case-study to explore the key role of interdisciplinary collaboration (IC) and integrated building design (IBD) in the achievement of high performance architecture (HPA). HPA describes buildings that exceed design, environmental, social and economic standards to achieve sustainable urban environments of the future. This course reflects a view that professional practice within the built environment field will require advanced levels of communication and new knowledge to support ongoing development of disciplinary identity, interdisciplinary collaboration and the ability to comprehend and navigate complexity and interdependency in large-scale projects within rapidly changing urban environments. Drawing on their disciplinary knowledge and through experiential site and archive visits, lectures and online resources, individually and in groups, students of diverse disciplinary backgrounds will critically engage with the role of IC and IBD in the achievement of HPA with a focus on the SOH.

Business School

[Social Entrepreneurship Practicum](#)

Course Code: COMM5030

Study level: PG

Delivery mode: Blended in-person / online

This course is designed to provide students with the opportunity to apply their cumulative learning, and build practical business and leadership capabilities within a social entrepreneurship context. Social entrepreneurs use business thinking to develop operating models aimed at creating positive social outcomes to reach people in need. The course is taught through student engagement with a genuine social entrepreneurship project, supported by both online modules and face-to-face workshops.

Each practicum experience will be different depending on the particular project on which each student will work. Assessment tasks are designed to provide a consulting style framework to both create value for the social entrepreneurship project, and to enable students to demonstrate their ability to apply and synthesise social entrepreneurship concepts. Assessments include project scope setting, a project presentation, a final project report and a personal and professional development report.

[Social Enterprise: Doing Business for Social Good](#)

Course Code: COMM5201

Study level: PG

Delivery mode: Blended in-person / online

A social enterprise, broadly defined, is a 'for profit' organisation that has a social or environmental mission at the core of what it does. Whilst social enterprises might have different legal structures and reinvest or redistribute profits in different ways, they are all characterised by an integrated business model that enables their (social and/or environmental) mission to be realised through their direct business operations and not by business profits alone. Driven by the desire to find innovative solutions to systemic social problems and environmental challenges (local and global), social entrepreneurs have facilitated collaboration across traditional 'sectorial boundaries' (the public, private, and not-for-profit sectors) using business thinking to reach people in need and utilising markets for social good.

COMM5201 Social Enterprise: Doing Business for Social Good is an experiential course that enables students to learn about the 'what', 'why' and 'how' of social enterprises and to apply their knowledge and skills through developing a social enterprise business case for the national Bid Idea competition. Working in small teams, students can develop an existing idea for a social enterprise or derive inspiration from the United Nation's Sustainable Development Goals to identify a social enterprise to address a local and/or global social and/or environmental problem. The course is designed to follow the process of developing a social enterprise, beginning with discovery, then defining and development of the business case, and culminating in a presentation to a local Big Idea judging panel who will select the UNSW team to present at the national Big Idea pitching competition in Melbourne.

Law

[The Australian Legal System in Comparative Perspective](#)

Course Code: LAWS8168

Study level: UG

Delivery mode: Blended in-person / online

This is a comparative legal course that provides incoming international exchange and study abroad students with an opportunity to learn the history and foundational institutions and principles that underpin the Australian legal system. Students will also learn about current legal issues in Australia, and explore these in critical and comparative perspective. There is no assumed knowledge for this course and no pre-requisites.

Science

[An Introduction to the Sydney Environment](#)

Course Code: BEES6601

Study level: PG + UG

Delivery mode: Blended in-person / online

This course provides an introduction to the physical, biological and social environment of Sydney. Topics include the geophysical environment, the Indigenous people of Sydney, the natural and biological hazards of Sydney and the development of Sydney into a global city. The course also consists of a series of workshops which consider the contemporary environmental issues facing Sydney. A series of optional field visit(s) are designed to introduce the diversity of Sydney's biophysical environment. Note: Students have the option of participating in field visits and students may incur personal expenses. Details will be provided during the first week of the course